

Comprehensive Progress Report

Mission: At Gray's Creek Elementary School, we are committed to Global Awareness, Character Education, Excellence, and Success.

Vision: We strive to develop confident, respectful, and globally conscious students who are enthusiastic about learning, are successful in the classroom, and are prepared for the future.

Goals:

- Increase our Math Proficiency score by 16 points to earn and SPG score of 70% with our students in grades 3rd - 5th.
- Increase our Reading Proficiency rate by 11 points for our students in grades 3rd-5th
- Increase proficiency rate in Science by 7 points with our 5th graders.



! = Past Due Objectives

KEY = Key Indicator

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			High expectations for all staff and students			
	KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			We have effective management strategies in place, but we are working on ensuring that all stakeholders have a clear understanding of those expectations, and that we provide a variety of strategies for our staff and students.	Limited Development 07/21/2021		
<i>How it will look when fully met:</i>			When fully implemented, our staff will have wide-ranging options to utilize to communicate classroom management/building-wide management for students and families.		Katrina McKinnon	05/24/2024
<i>Actions</i>				1 of 3 (33%)		
	7/21/21		PBIS video which outlines our school-wide behavior matrix will be shared with the student body.	Complete 09/20/2021	Stephanie Nance	09/30/2021
			<i>Notes:</i> 09/20/2022: Video was created by PBIS Team and shared with grade levels and individual teachers. All teachers were provided with a deadline for viewing the video and reviewing our PBIS expectations and matrices. New classroom matrices were ordered for teachers who needed them replaced.			
	9/7/22		All teachers implement the use of Morning Meetings to establish the tone of the classroom for the day.		Heidi Jacobs	12/15/2023

Notes: 3/27/23

BNN is good even though questions may be too high for the younger students. Teachers agreed is a good conversation starter. Grades 2nd, 4th, and 5th use BNN for conversation starters and Mrs. Olmos suggested using the lessons Mrs. Simmons is teaching such as her empathy lesson to also be used as conversation starters.

Delineate each week's topics for Morning Meetings during Weekly Collaborative Planning w/Admin & IC.

1/30/23

The team discussed adding morning meeting cultural topics to our daily BNN Announcements to help teachers generate topics to discuss.

7/18/23

Teachers will review the PBIS Matrix the first 10 days of school, complete the Google form, and implement it with fidelity throughout the school year.

10/5/23

*Rules and procedures are being established; visuals and modeling provided for nonverbal students.

*Focusing on transitions

*Establishing classroom rules and expectations

12/4/23 Review results from Cognia Surveys (students)

Katrina McKinnon

12/19/2023

Notes:

Core Function:			Dimension A - Instructional Excellence and Alignment			
Effective Practice:			Data analysis and instructional planning			
		A3.09	All teachers differentiate assignments to provide the right balance of challenge and attainability for each student.(5350)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We have differentiation strategies implemented but we feel that it is necessary to further enhance our efforts to meet the needs of our students post-pandemic.	Limited Development 07/21/2021		
			Priority Score: 3 Opportunity Score: 3 Index Score: 9			
How it will look when fully met:			When fully implemented, our teaching staff will have a cache of differentiated, Tiered Tasks to meet the academic needs of all of our students for both remediation and enrichment.		Jaime Simmons	05/24/2024
Actions				1 of 6 (17%)		
	7/21/21	Create a Shared Team Drive to house tiered activities that meet MTSS requirements.		Complete 09/23/2021	Jaime Simmons	09/05/2022
	Notes: 11/27/23 10/30/23 -Second Grade is using data from Mclass to differentiate instruction -Simmons continues to hold MTSS meetings to check progress for students at risk The MTSS shared drive has been linked to each grade level's weekly collaborative planning document for easy access.					
	10/18/22	Specify students in each small group within weekly lesson plans.			Jessica Rivera	05/26/2023
	Notes: 11/27/23 Not Discussed 10/30/23 -Third Grade says benchmark data and progress monitoring have helped us with small group lessons and differentiated instruction. -Instructional assistants are evaluating MClass data and offering small group instruction 10/5/23 Teachers are required to include small groups in weekly lesson plans. Small groups have begun.					
	10/18/22	Administration will provide instructional support in weekly collaborative meetings.			Katrina McKinnon	11/30/2023

	<i>Notes:</i> 10/4/23 Admin attends weekly grade level meetings to discuss student progress and collaboratively provide feedback and strategies to teachers.			
7/18/23	Teachers in each grade level will group students based off benchmark scores and Mclass data and reteach those standards.		Heidi Jacobs	11/30/2023
	<i>Notes:</i> 11/27/23 -Differentiating assignments, continuing to focus on areas of need from benchmark data 10/30/23 -Teachers are using data from mClass to differentiate instruction. 10/5/23 Teachers are using current mClass Data and BOG scores to assist in grouping students and reteaching standards when needed.			
10/5/22	Grade levels will utilize mClass and Wonders resources to appropriately differentiate instruction for ELA.		Dahlia Thompson	12/15/2023
	<i>Notes:</i> 10/30/23 -Second Grade is using data from Mclass to differentiate instruction 10/5/23 Teachers are using pre, interim, and post assessments to differentiate instruction appropriately based on scores.			
10/18/22	Specifically delineate targeted skills to be worked on with each small group.		Katrina McKinnon	05/26/2024
	<i>Notes:</i> 10/30/23 -Coordinating with larger small groups since the addition of more students to each class. 10/5/23 Teachers will continue to provide specific skills to IAs to review with small groups daily.			
Implementation:		08/11/2022		
Evidence	8/11/2022 Mrs. Simmons has created the Google Team Drive that houses all resources and materials pertaining to the MTSS process for our school.			
Experience	8/11/2022			
Sustainability	8/11/2022 Teachers and staff will continue to utilize this drive to access MTSS Resources.			

Core Function:			Dimension B - Leadership Capacity			
Effective Practice:			Monitoring instruction in school			
	KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			As we monitor our school-wide data and identify the strengths and weaknesses of our subgroups, the Admin Team will monitor daily instructional practices and lesson plans to ensure that teachers are effectively addressing the academic needs of our students.	Limited Development 07/21/2021		
<i>How it will look when fully met:</i>			When fully implemented, our staff will have a working knowledge of our school-wide data plan lessons based on the information derived from the data.		Katrina McKinnon	10/24/2024
Actions				1 of 3 (33%)		
	8/11/22		All teachers will submit weekly lesson plans to the team drive by Thursday of each week.	Complete 05/26/2023	Jessica Rivera	05/30/2023
			<i>Notes:</i> This item was completed as teachers completed lesson plans and submitted to their grade level Google Drive Team Folders. 10/5/23 *Lesson plans are being submitted and comments are being added where needed. *Adjustments are being made according to feedback from iRounds			
	8/11/22		Any teachers who are in need of additional support will meet with Admin weekly to create lesson plans as needed.		Katrina McKinnon	12/15/2023
			<i>Notes:</i> 11/27/23 11/27/23 Not Discussed 10/30/23 -Not Discussed 10/5/23 *Mrs. Jacobs provides modeled lessons *Ms. McKinnon monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.			
	10/18/22		The Admin Team will conduct informal classroom walkthroughs on a weekly basis.		Jessica Rivera	05/24/2024

Notes: 11/27/23

McKinnon & Rivera have finished observations and most staff members have received feedback in post conferences.

10/30/23

The Admin team will continue conducting iRounds and providing immediate feedback to teachers.

3/27/23

The Admin team will continue conducting iRounds/Walk thrus focusing on 2.2 Rigorous Learning.